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| <b>course title</b><br><b>semester</b> |
|--|

Thank you for participating in the evaluation for this online course!  
 The evaluation consists of two sections. You can choose to complete only the short feedback section or complete the detailed feedback section as well.

**How would you rate the online course overall?**

|   |             |
|---|-------------|
| <input type="radio"/>   | very good   |
| <input type="radio"/>   | fairly good |
| <input type="radio"/>   | average     |
| <input type="radio"/>   | fairly bad  |
| <input type="radio"/>   | very bad    |
| Please provide a short explanation of why you selected this rating: |             |

In the following section, you may provide detailed feedback on the online course. This will help your teacher develop and improve the course, or only send the short feedback.

|                          |
|--------------------------|
| ONLY send short feedback |
|--------------------------|

**1. Course description in the vhb programme**

|   | true (1) to not true (5) |                       |                       |                       |                       | NR                    |
|---|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The contents and learning objectives of the course were made clear.                             | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The type of examination and the requirements for taking the examination were described clearly. | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The target audience of the course and the required previous knowledge were made clear.          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**2. Contents and structure of the course**

|  | true (1) to not true (5) |                       |                       |                       |                       | NR                    |
|--|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The contents described in the vhb programme corresponded with the actual contents of the course.                                   | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The online course and the individual chapters/lessons were clearly structured.   | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The contents of the course were presented comprehensibly.  | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There were sufficient opportunities to check my progress (e.g. online quizzes, tests at the end of a chapter, practice questions). | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 3. Technology and media used for the course

|   | true (1) to not true (5) |                       |                       |                       |                       | NR                    |
|---|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I was able to complete the course without any technical issues.   | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Different types of media were used and combined appropriately (e.g. texts, images, videos, audio files/podcasts). | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The quality of the utilised media was appropriate.  | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 4. Supervision and learning support during the course

|   | true (1) to not true (5) |                       |                       |                       |                       | NR                    |
|---|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I received all the information I needed to complete the course and take the examination.  | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I received information on the course tutors and how to contact them.                      | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The learning support within this course was appropriate.                                  | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There were ways to communicate with other participants (e.g. a chat or discussion forum). | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|                                     |
|-------------------------------------|
| What did you like about the course? |
|                                     |

|   |
|---|
| What did you not like about the course? |
|   |

|                                   |
|-----------------------------------|
| How could the course be improved? |
|                                   |

|                               |   |
|-------------------------------|---|
| Why did you take this course? |   |
| <input type="radio"/>         | to gain ECTS credits                            |
| <input type="radio"/>         | in addition to/to supplement an in-person class |
| <input type="radio"/>         | interest in the topic (no ECTS accreditation)   |

| Have you taken or will you take the examination? |             |
|--|-------------|
| <input type="radio"/>                            | yes         |
| <input type="radio"/>                            | no          |
| <input type="radio"/>                            | no response |

| Have you completed all parts of the course? |             |
|---|-------------|
| <input type="radio"/>                       | yes         |
| <input type="radio"/>                       | no          |
| <input type="radio"/>                       | no response |

| If you have completed all parts of the course: Did your workload for this online course (including reading relevant literature, preparation and follow-up work, preparing for the examination etc.) roughly correspond to the number of ECTS credits listed in the <a href="#">vhb programme</a> (one ECTS credit is equivalent to around 25 to 30 hours of work)? |   |
|--|---|
| <input type="radio"/>  | yes, my workload corresponded to the ECTS credits |
| <input type="radio"/>  | no, my workload was significantly higher          |
| <input type="radio"/>  | no, my workload was significantly lower           |
| <input type="radio"/>  | no response                                       |

Send evaluation